

	Workshop 5: Friday, 8:30 – 9:20
102 6, 8, 9* 100	Using Free Resources to Get Students Tested for a Disability <i>Dr. Lisa Joyner; Veritas Baptist College, Fredericksburg, VA</i> Learning disabilities, ADHD, and cognitive disabilities must be officially diagnosed by a licensed professional; however, this testing can be very expensive. The public schools are required to provide free testing for private school students if they meet the criteria. Teachers and administrators need to know how to navigate this process in order to get detailed information about why your student is struggling and what you can do to help them be successful. In this workshop, you'll learn strategies for getting this testing done and how to read the results of the evaluations.
105 7, 8* 30	The Artificial Intelligence Dilemma: Perspectives on AI from a Foreign Language Teacher <i>Dr. Amos Kasperek; Bob Jones University, Greenville, SC</i> The reality of artificial intelligence has come crashing down on the field of education and has dominated discussions about policy, worldview, and the future of humanity. This workshop will reflect on the effect that AI has had on foreign language teaching and learning over the past twenty years and how a Biblically grounded, proficiency-based, goal-focused philosophy of AI can help shape education policy.
106 4* 35	Secondary Science in the Christian Classroom <i>Mrs. Pam Litzenberger; BJU Press, Greenville, SC</i> Why use a Christian textbook to teach science? How can you teach science from a Biblical worldview and still have the academic rigor your school requires? Following BJU Press's secondary science vision and goals, our textbooks seek to engage students with real-world problem solving and teach them to analyze scientific concepts from a Biblical worldview. This workshop will discuss the academic rigor and critical thinking advantages of the science textbooks. It will also give practical help for how to best use the Teacher Edition and its resources, and it will provide instruction on using features such as lab manuals, Teacher Tools Online®, and the test generator.
107 8, 10* 35	Exploring the Pipeline Journey and Retention Strategies of the Christian School Teacher (Part I) <i>Dr. Brian Carruthers; Bob Jones University, Greenville, SC</i> Part one of this interactive workshop will allow participants to discuss an "Educator Persona" who represents an individual who could be a prospective teacher at a Christian school. Plan to join other school leaders as they address different barriers and challenges as well as opportunities and options to not only attract quality teachers but to keep them employed at the Christian school.
114 8, 9, 10* 32	Evangelism in the Christian School Classroom <i>Pastor Douq Wright; Keystone Baptist Church, Berryville, VA</i> Most believers have taken at least one outreach and evangelism course. Most outreach courses are designed with witnessing to someone outside our church walls. The target audience may include someone who attends a doctrinally deficient church, but what about Biblically literate lost young people? The intent of this session is to examine our terminology and our approach so that we will graduate young people who have a more than a head knowledge. Don't let them miss Heaven by 12 inches!

125 3, 4* 35	Math Games and Activities That Build Skills and Teach Problem-Solving Techniques, Part 1 <i>Dr. Jeff Walton; American Association of Christian Schools, Chattanooga, TN</i> To really succeed in mathematics, a student must not only automate math processes but must also learn to apply problem-solving techniques. This workshop will introduce you to some math activities that will add a spark to your classes while helping your students master processes and learn problem-solving skills.
126 4* 30	Raising Rigor with the 2Rs <i>Miss Cindy Quinlan; Abeka, Pensacola, FL</i> Technically, every secondary student can read and write, but does he read and write well? No matter the subject you teach, you can help your students in improving these essential skills. This session – which particularly benefits English, science, history, and Bible teachers – presents simple strategies to incorporate into your reading assignments and class discussions that will help students read with greater comprehension and express themselves with greater clarity.
127 5, 8* 30	Music Teacher's Round Table <i>Mr. Chris Martin; Fairfax Baptist Temple Academy, Fairfax Station, VA</i> Most of us tend to operate in very isolated circumstances with few opportunities to brainstorm with other music teachers. Here is your chance to ask questions and help each other grow music programs across the state. Here are a few examples of ideas we could cover. How do you implement private lessons at your school? How do you start a band program at your school? How do you run your class schedule for the different music groups? What are some of your resources for curriculum or music for concerts? To help facilitate the group discussion, I would like to create a group e-mail thread for those who plan to attend. Please let me know you plan to attend the session by emailing to chrismartin@fbtministries.org . You can also include any questions you would like us to consider discussing. I will send a group e-mail the week of the convention to get the discussion started. I am looking forward to a great time of learning from each other.
128 8, 9, 10* 30	FCEA – Developing Tomorrow's Christian Educators <i>Dr. John Van Delinder; Sunshine State Association of Christian Schools, Callahan, FL</i> The shortage of qualified Christian educators is a significant concern to most Christian School ministries. Where will our future teachers originate, and what can be done to encourage high school students to enter the field of Christian education? <i>Future Christian Educators of America</i> is an exciting new organization designed to create a network of educational chapters in Christian high schools. Within each school's chapter, students will explore and be encouraged to pursue a future in Christian education. Come to the FCEA workshop where we'll discuss methods to "grow our own teachers."
146 9* 35	From Passive Observers to Digital Doers: Engaging Your Students with Videos <i>Dr. Jenny Copeland; BJU Press, Greenville, SC</i> Videos are powerful tools in the classroom but in a culture of entertainment and constant stimuli, students are often content to just to observe and passively take in the video. Let's make those videos even more impactful by engaging students with them! Come to discover tools and learn strategies that can help transform your students from passive watchers to active participants by adding interactive elements to videos. These are easy-to-use tools you can use tomorrow – no experience necessary.

<p>154 6, 8*</p> <p>45</p>	<p>Launching Inclusivity: Developing a Resource Program in Christian Private Schools for Diverse Abilities <u>Mrs. Amy Wall and Mrs. Samantha Thomas; Be the Light Education, LLC, Manassas, VA</u> This presentation is designed to equip Christian school administrators with the tools and strategies to create an inclusive resource program that supports students with learning differences. Participants will gain a clear understanding of how to design and implement a program tailored to meet the needs of all students, focusing on practical steps, available resources, and long-term benefits. By fostering an inclusive educational environment, administrators be able to ensure that their schools provide Christ-centered, supportive learning opportunities for students with a range of abilities, empowering them to thrive academically and spiritually.</p>
<p>202 8, 9, 10*</p> <p>32</p>	<p>Biblical Principles of Godly Leadership <u>Mr. Dan Zacharias; Old Dominion Association of Church Schools, Broadway, VA</u> Are you a Godly leader? Despite his shortcomings, Moses was one of the greatest leaders in all of human history. In this session, we will examine principles of Godly leadership using the life of Moses as an example to emulate.</p>
<p>203 8, 9*</p> <p>32</p>	<p>Teachers, Let Me Help You Understand My Adopted Child: Navigating the Complexity of Foster and Adoption Cases in Your Classroom <u>Mr. Tim McPhillips; Maranatha Baptist University, Watertown, WI</u> Your classroom consists of a diverse group of students, each coming from varied backgrounds. One important category to consider is the foster and adopted student. This workshop aims to equip educators with the tools to support adopted families in the classroom. We will discuss how to avoid common pitfalls that can hinder your relationship with the child and their family. Additionally, we will explore ways to celebrate and promote adoption within the classroom setting. Our goal is to help you become an advocate for adopted families, fostering a supportive and inclusive environment without causing unintentional harm or discouragement.</p>
<p>204 9*</p> <p>30</p>	<p>Starlight and Time <u>Dr. Montel Wilder; New England Association of Christian Schools, Pepperell, MA</u> Is it scientifically possible to have light seen on Earth from a star 10 million light years away in a 6,000 year-old world? Oh, yes! It is scientifically inevitable based on Newtonian and Carmellian physics!</p>
<p>205 4*</p> <p>30</p>	<p>Empowering Adolescents: Practical Tips for Junior High Teaching <u>Mrs. Lee Ann Phillips; Abeka, Pensacola, FL</u> Enhance your teaching effectiveness and foster students' academic and personal growth with these practical tips and insights for creating a learning environment that engages and empowers students. Whether addressing the unique characteristics of adolescents or outlining innovative teaching methods, this session provides educators with valuable tools to make a lasting impact on their adolescent students' lives.</p>
<p>207 1, 2*</p> <p>42</p>	<p>Encouraging Helps for Preschool and Kindergarten Students and Teachers in Writing Time <u>Mrs. Crystal Turner; Pensacola Christian Academy, Pensacola, FL</u> Make writing time meaningful in a clear, engaging way while incorporating ideas that will help your students stay focused and work hard.</p>
<p>* 1-Preschool; 2-Kindergarten; 3-Elementary; 4-Secondary; 5-All-level (Music, Art, PE); 6-Special Education; 7-Specialist (Bible, Computer, Counseling); 8-Administration; 9-General Education; 10-Pastors</p>	